



The student named on the attached questionnaire is an applicant for admission to the International School of Brussels (ISB) – an English language, independent, day school with approximately 1400 students, ranging in age from 2 ½ to 18.

We would appreciate it if you would complete the form and return it to us as soon as possible. We have asked the student's family to let us have copies of his/her last two school reports/transcripts, plus the results of any standardized testing. We also ask for full disclosure of any educational or behavioral issues, so that we can ensure that we have the appropriate programme for the applicant concerned.

ISB offers academically challenging courses leading to higher education, as well as a range of learning and language support services for those students who need additional resources to become independent learners. Special education programmes are available for students with severe developmental disabilities. There is no general ISB admissions test, although prior testing might be requested in individual cases.

Decision on admission is taken after the questionnaire, school reports, standardized testing and any other relevant information have been received and reviewed by the Head of the school concerned (Early Childhood, Elementary, Middle, High).

The curriculum covers the academic disciplines of English, mathematics, science, modern languages, and social studies, as well as art, drama, music and sport. In addition, there is an extensive and varied extra curricular programme. Approximately 95% of ISB students continue on to higher education.

There are over 60 nationalities represented in the student population with approximately 24% coming from the United States, and 46% from Europe. Students whose first or best language is not English (approximately 25% – 30%) are normally required to follow the school's English Language Development (ELD) programme.

The school is accredited by the European Council of International Schools (ECIS) and by the Middle States Association of Colleges and Schools. Full information on ISB can be found on the website: www.isb.be.

Please feel free to contact the ISB Admissions Office if you have any questions:
admissions@isb.be; or telephone (+32) 02/661.42.25.

School Questionnaire

NOTE TO PARENTS: Please give this form and the attached letter to your child's homeroom, class or English teacher or the school counsellor.

Please sign here to release this information

Name of Student:

Application for grade: Date:

Name of present school:

School address:

Name of teacher/counsellor submitting evaluation

Email address Tel. no.

Position: Length of time acquainted with student:

How often do you have contact with this student? Daily Weekly Occasionally

Has the student ever been subject to any serious disciplinary procedure? Yes No

Has the student ever required learning support or psychoeducational testing? Yes No

If yes, please describe in the comments section

Please indicate your impressions of the student by completing the questions below:

	No basis for judgement	Below average	Average	Good	Excellent
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits and organizational ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to relate well to peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional comments :

.....

.....

.....

.....